How might you offer children space to Pause, Wonder, Create and Reflect in your classroom?



“Recently, I created a wellbeing space on the other side of my classroom’s glass wall. I wanted to give my students the opportunity to have a quiet space to Pause, Wonder, Create and Reflect. Sometimes students need time to get ready before entering the classroom and at other times they need the opportunity to reset during a lesson. I gathered a collection of natural materials, along with the Deep Talk sand bag that I recently made. Each week, I display a new question card for students to consider as they reflect. This space has been warmly received by students and it has been wonderful to see children thoughtfully engaging with the materials and conversations it sparks.”





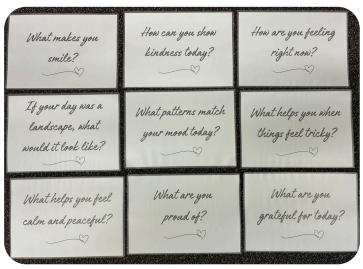
“This week my wondering question was ‘How can you show kindness today?’ I had a group of Year 5/6 students first for the day and one student in particular asked if he could work at the table. He spent some time carefully working with the materials. At one point when I went to check in he explained he was creating a soccer game (he really enjoys playing soccer). There was a person watching the soccer game and he was going to show kindness by asking them to play. He continued building and recreated another scene of the soccer field with trees and groups of people sitting together having a picnic. It was about being together and feeling part of a community.

He then changed the subject to his task he was working on in my lesson last week. He explained it was a bit tricky. We then worked through how we could change the task so that he could complete it successfully. He returned to the classroom ready to learn with success.”

I wonder what materials you and the children could gather for a reflective space?
If sand is too tricky could you offer a plain cloth onto which the children can create and share their story?



Download the Wondering questions and some story scripts at deep-talk.blog - in the Schools section.



Information and support in the art of Deep Talk:

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